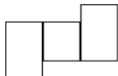




Week 9 Grid

The theme this week is 'Superheroes'. A superhero can be an imaginary person who wears a cape and has special powers, it could be a nurse or doctor saving lives, it could be a cleaner protecting us from COVID-19, or it could be your mum or dad who are helping you with home learning. This week, we celebrate all these **superheroes**.

Highlighted activities can be submitted for feedback.

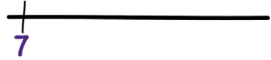
| WEEK K 9 | MONDAY 6 th SEPTEMBER | TUESDAY 7 th September | WEDNESDAY 8 th SEPTEMBER | THURSDAY 9 th SEPTEMBER | FRIDAY 10 th SEPTEMBER |
|-------------|---|---|---|--|--|
| | Check in by greeting your teacher. | Check in by greeting your teacher. | Check in by greeting your teacher. | Check in by greeting your teacher. | Check in by greeting your teacher. |
| | <p>SPELLING SOUNDWAVES</p> <p>If you want to revise all of your sounds, sing along.</p> <p>https://video.link/w/qOF5c</p> <p>The sound for this week is 'y'. It is a quick sound. It can even be made by 'u'.</p> <p>Introduce the sound. Practise saying the sound.</p> <p>Brainstorm 'y' words. Write as many as you can.</p> <p>Introduce the list words. Say the words. Discuss the meanings.</p> <p>Highlight / underline the sound in each word.</p> | <p>SPELLING</p> <p>Revise your spelling list words. Remember the sound is 'y'. Say your words aloud.</p> <p>Break each word into sounds. Example: yet is <u>y</u> <u>e</u> <u>t</u></p> <p>Write each of your spelling words into a good quality sentence. Remember to self-edit using a coloured pencil.</p> <p>Sentence Doctor Checklist Give yourself a tick for a capital letter at the beginning of your sentence. Give yourself a tick if you have ending punctuation like a full stop, question mark or exclamation mark. Give yourself a tick if you have read your sentence and it makes sense.</p> | <p>SPELLING</p> <p>Revise your spelling list words. Remember the sound is 'y'. Say your words aloud.</p> <p>Draw a picture to represent each spelling word</p> <p>OR</p> <p>Draw a word shape for each of your words. Example: yet </p> <p><u>Grammar</u> Compound Words Did you know that the word superhero is a compound word?</p> <p>Have you forgotten what a compound word is?</p> | <p>SPELLING</p> <p>Revise your spelling list words. Remember the sound is 'y'. Say your words aloud.</p> <p><u>Soundwaves textbook.</u> Your teacher will upload a copy of the worksheets to complete this today.</p> <p>Did you try the Spelling City website yet? https://www.spellingcity.com/# There are some free activities, so no need to sign up. It can be used as an optional tool to work on skills.</p> <p><u>Grammar</u> Compound Words How many compound words can you think of? Write down as many as you can,</p> | <p>SPELLING</p> <p>Get someone in your family to test you on your spelling words. Make it a fun family game. Have a house spelling bee!</p> <p><u>ONLINE OPTIONAL</u> Access the Soundwaves website for games and activities.</p> <p>Year 1 code: road273 Year 2 code: first475</p> |

| | | | | | |
|--|--|---|--|--|--|
| | | | <p>Sing along to the song to remind you what compound words are.</p> <p>https://video.link/w/SWG6c</p> <p>Superhero is made up of two separate words joined together.</p> <p>Example: super + hero = superhero</p> <p>Complete the 'Compound Words' worksheet that your teacher will upload today. Optional – Open the 'Compound Words' PowerPoint which your teacher will upload today. Complete the activities.</p> | | |
| | READING | READING | READING | READING | READING |
| | <p>We have three e-books available. Pick only one of these books.</p> <p>Mum - (Easy)</p> <p>Super Zero - (Middle)</p> <p>Troika: Canine Superhero - (Challenging)</p> <p>Select the book most appropriate to your reading level. Read this text each day. Little learners respond well to repetitive daily reading. See their confidence soar over the week with the texts!</p> | <p><u>Option A</u> Listening Skills Read along and listen to 'Alexander's Outing'. https://vimeo.com/414649709</p> <p>After listening and reading along, retell to an adult what happened in your own words. (Your teacher will upload a worksheet today to help you with this)</p> <p><u>Option B</u> Spend 25 minutes working through texts on the Reading Eggs / Reading Eggspress website.</p> | <p><u>Option A</u> View the PowerPoint 'Patcho and Pigeon'. (Your teacher will upload this today).</p> <p>Read through the text. Click on the '?' to answer the questions.</p> <p><u>Option B</u> Spend 25 minutes working through texts on the Reading Eggs / Reading Eggspress website.</p> | <p><u>Option A</u> Yesterday for reading you looked at the imaginative text 'Patcho and Pigeon'. How well did you understand what you read? Let's find out by completing the crossword puzzle. (Your teacher will upload this for you today).</p> <p><u>Option B</u> Spend 25 minutes working through texts on the Reading Eggs / Reading Eggspress website.</p> | <p>Revisit your e-book from Monday.</p> <p>Answer these questions. -What type of text is this? (imaginative or informative?) <i>If you have forgotten what these mean, your teacher will upload a revising PowerPoint today to help you.</i> - How do you know? - Why do we read these texts?</p> <p><u>Option B</u> Spend 25 minutes working through texts on the Reading Eggs / Reading Eggspress website.</p> |

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| <p><i>Does your child need a little extra support with their reading? This is an excellent website.</i> https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series <i>You do not have to become a member to access resources.</i></p> | <p><u>Option C</u> <i>Does your child need a little extra support with their reading? This is an excellent website.</i> https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series <i>You do not have to become a member to access resources.</i></p> | <p><u>Option C</u> <i>Does your child need a little extra support with their reading? This is an excellent website.</i> https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series <i>You do not have to become a member to access resources.</i></p> | <p><u>Option C</u> <i>Does your child need a little extra support with their reading? This is an excellent website.</i> https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series <i>You do not have to become a member to access resources.</i></p> | <p><u>Option C</u> <i>Does your child need a little extra support with their reading? This is an excellent website.</i> https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series <i>You do not have to become a member to access resources.</i></p> |
| <p style="text-align: center;">WRITING</p> <p>My Weekend - Recount Write a recount about your weekend. Option 1 – Aim for at least 8 sentences.</p> <p>Option 2 – Aim to write 5 paragraphs.</p> <p><i>On the weekend.....</i></p> <p><i>First,....</i></p> <p><i>Next,.....</i></p> <p><i>Finally,</i></p> <p><i>My weekend was.....</i></p> <p><i>Don't forget to use a coloured pencil to be a sentence doctor and edit your work.</i></p> | <p style="text-align: center;">WRITING</p> <p>Imaginative Writing</p> <p style="text-align: center;">Learning how to plan</p> <p>Watch this video. It shows us how we can plan a story. It's based on the book 'Alexander's Outing'.</p> <p>https://vimeo.com/415914570</p> <p>Now it's your turn to plan a story. -Below is a picture. -Look at it carefully. -Brainstorm some ideas for an entertaining story based on these two characters. (<i>You can use a planning story map sheet that your teacher will upload today</i>)</p>  | <p style="text-align: center;">WRITING</p> <p>Imaginative Writing</p> <p>Using the plan you worked on yesterday, write your story. Be sure it has a beginning, middle (problem) and end.</p>  <p><i>When you have finished writing, use your coloured pencil to edit and be a Sentence Doctor.</i></p> | <p style="text-align: center;">WRITING</p> <p>Handwriting</p> <p>The focus letter is 'a' and 'A'.</p> <p>Watch the video carefully.</p> <p>https://vimeo.com/410426828/676fb891ec</p> <p>Follow the instructions.</p> <p>Use the worksheet that your teacher will share with you today to practise 'a' and 'A'.</p> <p>TYPING PRACTISE</p> <p>Did you know that the Year 3 NAPLAN test writing component requires students to type using a keyboard?</p> <p>Let's start refining those typing skills now! Jump online and have a go at the activities. See the links below the grid.</p> | <p style="text-align: center;">WRITING</p> <p>Would You Rather?</p> <p>As we know, superheroes have special powers. Here you will need to make some choices and write a reason for making your decision. Let's have some fun!</p> <p>Pick one. Write one reason in a full sentence for your choice.</p> <ol style="list-style-type: none"> 1. Would you rather be invisible, or be able to fly? 2. Would you rather be able to swim like a fish or run as fast as a cheetah? 3. Would you rather rescue someone from a burning building, or save someone drowning in shark infested waters? 4. What super power would you rather have, Xray vision or have super hearing powers? |

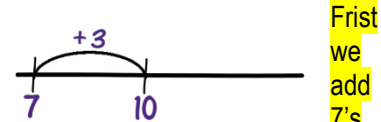
| | | | | | |
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| | <p align="center">SOMETHING FUN (Optional) Clickview superhero movie</p> <p>Underneath this grid are a selection of movies about superheroes.</p> <p>Clickview is a website linked to the students Department of Education account. Students can log in using their school log in details. You can watch these movies over the course of the week, or save them for school holidays.</p> | <p align="center">SOMETHING FUN (Optional) <u>Drawing a cartoon Batman</u></p> <p>Click on the link. Pause the video regularly and follow the instructions.</p> <p>https://video.link/w/ONH6c</p> <p>Create a drawing of Batman. Colour it in when you have finished.</p> | <p align="center">SOMETHING FUN (Optional) <u>Superhero mix and match</u></p> <p>Your teacher will upload the mix and match worksheet today. Cut out the sections of the superheroes and mix them up to create new characters.</p> | <p align="center">SOMETHING FUN (Optional) <u>Superheroes Colouring in Competition</u></p> <p>Your teacher will upload some colouring in worksheets today. Pick one to colour. Enter it in the class colouring competition by sharing it with your teacher.</p> <p>If you don't have the posted pack or a printer, design your own superhero. Colour it in. You can still enter the class competition.</p> | <p align="center">SOMETHING FUN <u>Making Superhero Slime</u></p> <p>You will need: -A cup of cornflour -Up to one cup of water -Food colouring (optional)</p> <p>Method: 1.Place your cornflour and some food colouring into a bowl. 2.Gradually add your water and start mixing until you have a slime / solid consistency. 3.If need be add a little water or cornflour depending on which you need!</p> |
| | <p align="center">MATHS REVISION SONGS Year 1 Optional</p> <p align="center">Seasons of the year</p> <p align="center">https://video.link/w/v286c</p> | <p align="center">MATHS REVISION SONGS Year 1 Optional</p> <p align="center">Counting by 5s</p> <p align="center">https://video.link/w/gP96c</p> | <p align="center">MATHS REVISION SONGS Year 1 Optional</p> <p align="center">Counting by 2s</p> <p align="center">https://video.link/w/wP96c</p> | <p align="center">MATHS REVISION SONGS Year 1 Optional</p> <p align="center">Counting by Odd numbers</p> <p align="center">https://video.link/w/FP96c</p> | <p align="center">MATHS REVISION SONGS Year 1 Optional</p> <p align="center">Counting to 100 by 1s</p> <p align="center">https://video.link/w/bQ96c</p> |
| | <p align="center">YEAR 1 MATHS <u>Adding by Bridging to Ten</u></p> <p><u>Watch the video-</u> https://vimeo.com/574295172/b5ee555736</p> <p>When we add 1 digit numbers to make more than 10, we can use – Friends of Ten, Partitioning and Place Value to help us! We can add without having to count by 1's.</p> | <p align="center">YEAR 1 MATHS <u>Subtracting by Bridging to Ten</u></p> <p><u>Watch the video-</u> https://vimeo.com/574295140/07568703c5</p> <p>When can subtract 2 numbers to make less than 10, we can use – Friends of Ten, Partitioning and Place Value to help us! We can subtract without having to count by 1's.</p> | <p align="center">YEAR 1 MATHS <u>Volume</u></p> <p>Volume is the amount of space that an object takes up in 3 dimensions.</p> <p>Watch the video to learn some more about volume of objects- https://video.link/w/eqG6c</p> | <p align="center">YEAR 1 MATHS <u>Addition using doubles and near doubles</u></p> <p>We can use our knowledge of doubles to help us with addition.</p> <p>Sing the song https://video.link/w/DK26c</p> <p>If you don't already know your doubles off by heart then use song to help you find out the answers to these doubles number sentence –</p> | <p align="center">YEAR 1 MATHS <u>Subtraction Word Problems</u></p> <p>We will use our knowledge of Place Value, Friends of ten and Partitioning to solve some word prolems today.</p> <p>To revise the place value of teen numbers watch the teen number song and sing along- https://video.link/w/Rf36c</p> |

If we add $7 + 5$ we can use an open number line.



We need to start on the **left end of the number line**. This will give us room to jump forwards to the right, as we add numbers.

Because we are adding using place value, we want to jump to the next place value - 10.



friend of 10 to get to 10. We add 3. Did we add all of the 5? Or did we add part of the 5?

$$\begin{array}{r} 7 + 5 = \\ \quad 3 + 2 \end{array}$$

We only used part of the 5. We partitioned 5 into 3 and 2.

You can use a of 5 blocks to you partition 5 and 2.



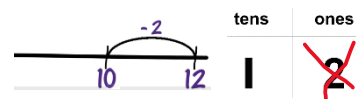
tower help into 3

If we subtract $12 - 5$ we can use and open number line.

We need to start on the **right end of the**

number line. This will give us room to jump backwards to the left, as we subtract number.

Because we are subtracting using place value, we want to jump to the next 10's number.



We can use place value to take away 2 from 12. Twelve has 1 ten and 2 ones, so if we take away the 2 ones, we are left with ten.

We only subtracted of the 5. We partitioned 5 into 3 and 2.

$$\begin{array}{r} 12 - 5 = \\ \quad 2 + 3 \end{array}$$

You can use a tower of 5 blocks to help you partition into 3 and 2.



Elephants have a large volume, because they take up a lot of space. A mouse has a small volume. It takes up a small amount of space.

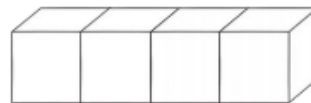
ACTIVITY 1-

Think about the volume of some other animals or objects in your home or outside environment.

Use the 2 headings 'Large Volume' and 'Small Volume' and record at least 6 objects for each.

We can make models using blocks or cubes to show volume too!

The more blocks or cubes in the model. The larger the volume it has. You can count the number of cubes in a model to work out it's volume. **Don't forget to count the cubes at the back too!** This model has a volume of 4 cubes.



This model has a volume of 8 cubes.



Write them down. You will need to refer to them later.

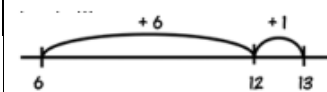
- 1+1=
- 2+2=
- 3+3=
- 4+4=
- 5+5=
- 6+6=
- 7+7=
- 8+8=
- 9+9=
- 10+10=

Now we will use doubles to help us add 2 numbers together. **We will add without having to count by ones!**

The number sentence $6+7$ is called a 'near double'. We can use the doubles fact $6 + 6$ to help us.

First we draw an open numberline and record 6 on the left hand side because we are adding.

Then add 6 to get 12 (we used our double!! $6+6=12$) Did we add all of the 7.



No, only added part of the 7. We added 6. We need to add 1 more.

Record this on the number line. Now write your answer in a number sentence- $6+7=13$

We will use a Thinkboard Scaffold for problem solving. The 2 steps are-

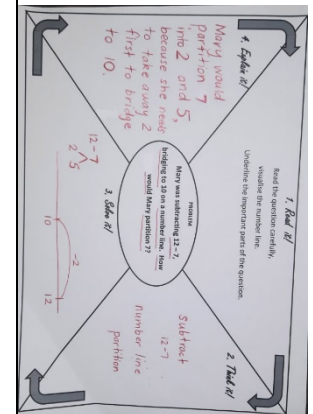
READ IT- Read and visualise the question and underline the important parts.

THINK IT- Think about how you could solve it. Write the important words. Write what strategy you plan to use.

SOLVE IT- Work out the answer. Show how you worked it out on the paper, by recording what you did.

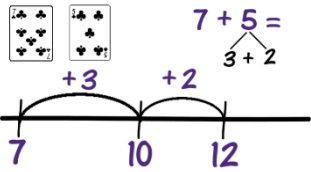
EXPLAIN IT – explain how you got the answer to someone. Write this in a sentence.

EXAMPLES –Mary was subtracting $12-7$, bridging to



10 on a numberline. How would Mary partition 7?

We have already added the 3. We need to add 2 more.



We can use place value to add

10 and 2. There is 1 ten and 2 ones. This makes 12.

First, we added 3 and then we added 2. We added 5 altogether to 7, to get 12.

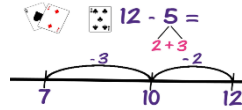
ACTIVITY

Add using bridging to 10 by drawing open number lines and use blocks to help you partition.

Add these number this way and show all your working out!

5 + 7 6 + 9 8 + 3
3 + 8 9 + 6 7 + 7

We have already subtracted the 2. We need to subtract 3 more.



We can use Friends of Ten to help us subtract 3 from 10. What is 3's friend of ten?

If we subtract 3 from 10, we have 3's friend of ten left -7.

First we subtracted 2, then we subtracted 3. We subtracted 5 altogether, to get 7.

ACTIVITY

Subtract using place value by bridging to 10. Draw an open number line and use blocks to help you partition. Show all working out.

14 - 5 16 - 7 12 - 4
17 - 9 11 - 4 13 - 8

ACTIVITY 2-

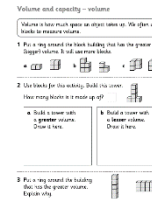
Use Lego or blocks to make models with the following volumes. Put them on a backing paper and label them with their volume.

- 3 cubes/blocks
- 7 cubes/blocks
- 5 cubes/blocks
- Make 2 models that look different. They both need to have the same volume of 8 cubes/blocks.

Send a photo to your teacher.

ACTIVITY 3-

Complete the worksheet that you teacher will upload.



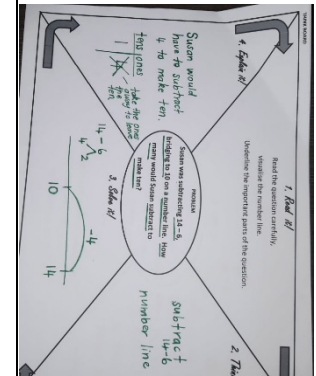
ACTIVITY

Add using your knowledge of doubles to find the answer to these number sentence.

Record your working out on an open number line – even if you know the answers in your head please record with a number line!

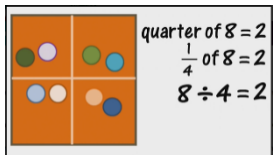
5 + 6 8 + 9 10 + 11
3 + 4 9 + 10 7 + 8

Susan was subtracting 14-6, bridging to 10 on a number line. How many would Susan subtract to make 10?



Complete the word problems worksheet that your teacher will upload.

| YEAR 2 MATHS Fractions and Decimals | YEAR 2 MATHS Fractions and Decimals | YEAR 2 MATHS Fractions and Decimals | YEAR 2 MATHS Fractions and Decimals | YEAR 2 MATHS |
|---|--|---|--|--|
| <p>Background information: Breaking a collection of objects into equal groups is the same as dividing or sharing.</p> <p>Find a collection of 8, 16 or 24 objects around your house. Example: buttons, pegs, counters, spoons, etc.</p> <p>Use your collection of objects to make 2, 4 and then 8 equal groups. Each time answer the following questions:</p> <ol style="list-style-type: none"> 1. How many objects did you have altogether in your total collection? 2. When you split the collection of objects into equal groups how many objects did you have in each group? 3. What fraction have you made? 4. How do you know this is the fraction you have made? 5. Write a division number sentence to explain what you have done. 6. What was a half, a quarter and an eighth of your total number? <p>Example: I have 8 pegs altogether. When I use my 8 pegs to make 4 equal groups I have 2 pegs in each group. Which means that 1 quarter of 8 is 2. 8 divided by 4 is 2.</p> | <p>Watch: <i>'The Doorbell Rang'</i> (The link is posted below the grid).</p> <p>Draw and decorate 12 cookies, cut them out to use to recreate the story.</p> <p>How many cookies did Ma make altogether? When there was only Victoria and Sam, how many groups of cookies are there and what fraction of the total collection of cookies did they each get? How many cookies is that, how do you know (use your knowledge of fractions to answer)?</p> <p>When the doorbell rang, Tom and Hannah came inside and shared the cookies as well. How many children are there now? How many groups of cookies will that be? What fraction of the total collection of cookies will each child? How many cookies is that and how do you know (use your knowledge of fractions to answer)?</p> <p>When the doorbell rang again Peter and his little brother came inside and shared the cookies as well. How many children are there now? How many groups of cookies will that be? What fraction of the total collection of cookies will each child? How many cookies is that and how do you know (use your knowledge of fractions to answer)?</p> | <p>Watch the <i>'Fractions Song for Kids'</i> (The link is posted below the grid).</p> <p>Note – Stage 1 kids do not need to know the terms 'numerator' and 'denominator' but should understand that when we write a fraction we write the total number that the object has been broken into or the total number of the collection of object on the bottom under the line and the number of parts on the top, above the line.</p> <p>Example:</p> <ul style="list-style-type: none"> • $\frac{1}{2}$ is 1 part out of 2, if we have eaten half of a pizza we have eaten 1 piece out of the 2 pieces. • $\frac{6}{8}$ is 6 parts out of 8, if we have 8 marbles all together and 6 of them are red we have 6 red marbles out of 8 total marbles. <p>Use this song or either of the story books <i>'Give Me Half'</i> or <i>'The Doorbell Rang'</i> as inspiration to help you write your own story or song showing off your knowledge of fractions.</p> | <p>Problem solving: Read the following problems, draw models of equal groups to help you solve the problem.</p> <ol style="list-style-type: none"> 1. William drew a rectangle, and coloured 3 quarters of it blue. What might the rectangle look like? 2. Bonnie had some balloons. <ol style="list-style-type: none"> a. If Bonnie made quarters how many equal groups did she make? <p>Bonnie gave a quarter of the balloons to David. A quarter of her total number of balloons was 3, she gave David 3 balloons. If Bonnie made 4 equal groups and gave 1 quarter to Dave, she had 3 equal groups left.</p> <ol style="list-style-type: none"> b. How many balloons did Bonnie have left? 3. Max drew a rectangle, and coloured 3 eighths of it blue. What might the rectangle look like? 4. Aya had some balloons. She gave an eighth of them to David. She gave David 2 balloons. How many balloons did Bonnie begin with? 5. Mary covered 1 quarter of her toast in peanut butter, and 3 quarters of her toast in strawberry jam. What are 2 ways that the toast could look? | <p>Complete the Matharoo worded problems or spend at least 25-30 minutes completing maths games and activities on Prodigy.</p> |



I know that when I break

my collection of 8 pegs into 4 equal groups I have made quarters. I know that when 4 groups are equal and they have the same number in each group they are both a quarter of the size of the total whole collection that I had. 2 pegs in the 1st group, 2 pegs in the 2nd group, 2 pegs in the 3rd group and 2 pegs in the 4th group makes 4 equal groups, where each group of 2 is a quarter of 8.

Extension:

- Can you work out why I asked you to use 8, 16 or 24 objects?

Can you complete this same activity with other numbers of objects? If yes, what number of objects? If not, why?

When the doorbell rang again it was Joy and Simon and their 4 cousins. How many children are there now? How many groups of cookies will that be? What fraction of the total collection of cookies will each child? How many cookies is that and how do you know (use your knowledge of fractions to answer)?

6. Malik makes 12 mini pizzas. Can he have an equal number of pizzas on each tray? How could he arrange the pizzas on trays to make equal groups and what fraction of the 12 pizzas would he have on each tray?

7. Flynn placed some cakes into boxes. He placed an eighth of the cakes into each box. Flynn has 1 cake left over. Which number of cakes could Flynn have made? How many cakes did he bake and how do you know?
a) 16, b) 15 or c) 17

8. Nathaniel covered 1 eighth of his toast in peanut butter, and 7 eighths of his toast in strawberry jam. What could the toast look like?

SCIENCE

Last week, we were looking at the time it takes for some natural changes to occur. This affects us as people and sometimes we have to manage the natural changes to keep our environment safe for us. For example, we have to sweep up the leaves in autumn otherwise when we walk on them, we can slip. When the tree roots grow, they can split the footpath and the footpath needs to be repaired or we might trip on it. We mow grass so we can see where we are walking.

ART

Superhero Artwork

Heroes don't always have capes and super powers. In our community we have fire fighters, police, doctors and nurses who also care and look out for us, just like Superman or Wonder Woman would.

If you have internet access you can have a go at a directed drawing of Superman. Click on the link: <https://video.link/w/Ts86c>

SPORT

Create a dance sequence using the move cards to the RUOK Day song.

<https://video.link/w/yVW6c>

You can choose a part of the song to dance to, or the whole song! It's up to you.

PERSONAL DEVELOPMENT R U OK DAY

RUOK Day is a day to check in with the people we care about. Watch the clip about how you can do this.

<https://video.link/w/WTW6c>

Sort the cards by ordering the four steps and align each action and each explanation to the correct step.

HISTORY

Special Days

All around the world, people mark special days. We remember days that are important to us, our families, our community and culture. Think of some 'why' questions about the following pictures? E.g. Why is that family carrying boxes? Think of some 'what' questions about the following pictures? Do we all share the same special days? Why? Why not?

One way to keep us safe is to choose walking surfaces for different situations. Today, you are going to be looking around at the walking surfaces in your house. Use the sheet to walk around your house and garden and identify and write the range of surfaces on your property e.g. What covering is on the floor in your; kitchen? lounge room? bathroom? garden?

You need to get a piece of paper/ plastic bag. Ask someone in your house to act as a support by holding onto you gently while you put your foot on top of the piece of paper and push your foot sensibly backwards and forwards on the paper over the surface. Put a tick to describe the surface. Which surface was the slipperiest? Which surface is the least slippery? Which surface do you need to be the most careful upon when it is wet?

NOTE: You need to use the same piece of paper or bag for each surface. This makes our test a FAIR TEST. If you change the type of paper or bag, it may give different results.

Optional: Put on a pair of sneakers. Rub your sneakers over the same surfaces? Are the surfaces still slippery? What might have changed your result?

Send your results to your Science teacher.

We also have a superhero mask colouring sheet or a blank template for you to design your own hero mask. Be creative and wear your mask with pride!

Then, complete a comic strip detailing what it looks like to be a good friend.

Complete the 'My special day' worksheet by drawing or writing the ingredients for a special day you and your family celebrate. Think about the music, clothes, food and traditions that are a part of your special day.



| | | | | | |
|--|--|---|--|---|---|
| | <p>Special talents (Optional) Superheroes have special talents.</p> <p>Watch this artist's special talent.</p> <p>https://video.link/w/WwW6c</p> <p>Do you have a special talent in art? Share it with your teacher.</p> | <p>Special talents (Optional) Superheroes have special talents.</p> <p>Watch these dancers showcase their talent.</p> <p>https://video.link/w/vyW6c</p> <p>Do you have a special talent in dance? Share it with your teacher.</p> | <p>Special talents (Optional) Superheroes have special talents.</p> <p>Watch these talented magicians.</p> <p>https://video.link/w/p0W6c</p> <p>Do you have a special magic trick? Share it with your teacher.</p> | <p>Special talents (Optional) Superheroes have a special talent.</p> <p>Watch these talented singers.</p> <p>https://video.link/w/a1W6c</p> <p>Do you enjoy singing? Share your talent with your teacher.</p> | <p>Special talents (Optional) Superheroes have a special talent.</p> <p>Are you good at telling jokes? Can you make people laugh? Can you bend your body in unusual ways? What is something you can do that no one in your family can? Is it doing flips on the trampoline? Saying the alphabet backwards?</p> <p>Share your talent with your teacher.</p> <p>Watch some talented Rubik's cube.</p> <p>https://video.link/w/N3W6c</p> |
|--|--|---|--|---|---|

CLICKVIEW SUPERHERO – Movies

| | |
|--|--|
| <p>Captain Underpants: The First Epic Movie Rating: G Running time: 1 hour 25 minutes https://online.clickview.com.au/libraries/videos/7399378/captain-underpants-the-first-epic-movie</p> | <p>DC Superhero Girls: Legend of Atlantis Rating: PG Running time: 1 hour 12 mins https://online.clickview.com.au/libraries/videos/19108307/dc-superhero-girls-legend-of-atlantis</p> |
| <p>SamSam Rating: G Running time: 1 hour 14 mins https://online.clickview.com.au/libraries/videos/39452154/samsam</p> | <p>The Incredibles Rating: PG Running time: 1 hour 50 mins https://online.clickview.com.au/libraries/videos/5222694/the-incredibles</p> |
| <p>Megamind Rating: PG Running time: 1 hour 25 minutes https://online.clickview.com.au/libraries/videos/34360467/megamind</p> | <p>Sky High Rating: PG Running time: 1 hour 35 minutes https://online.clickview.com.au/libraries/videos/9973646/sky-high</p> |

TYPING PRACTISE

Dance Mat typing practise

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Typing Club

<https://www.typingclub.com/>

YEAR 1 SPELLING

| YEAR 1 RED | YEAR 1 BLUE | YEAR 1 White |
|------------|-------------|--------------|
| yap | yoyo | yawn |
| yes | year | yesterday |
| yet | yard | yoga |
| yell | yawn | young |
| yells | you | youngest |
| yelled | your | yacht |
| yelling | yolk | choose |
| yellow | yabby | huge |
| | | used |
| | | using |

YEAR 2 SPELLING

| YEAR 2 RED | YEAR 2 BLUE | YEAR 2 WHITE |
|------------|-------------|--------------|
| yes | few | beautiful |
| yet | knew | computer |
| you | new | duty |
| your | use | huge |
| you're | used | million |
| year | cube | musical |
| yard | tube | nephew |
| yellow | cute | pupil |
| yucky | you'll | rescue |
| yummy | you've | stew |

YEAR 2 MATHS

Work through the fractions worksheet pack over the next 2 weeks. In week 8 complete activities relating to fractions of single objects, in week 9 complete activities relating to fractions of a collection of objects.

Learning Intention: We are learning to:

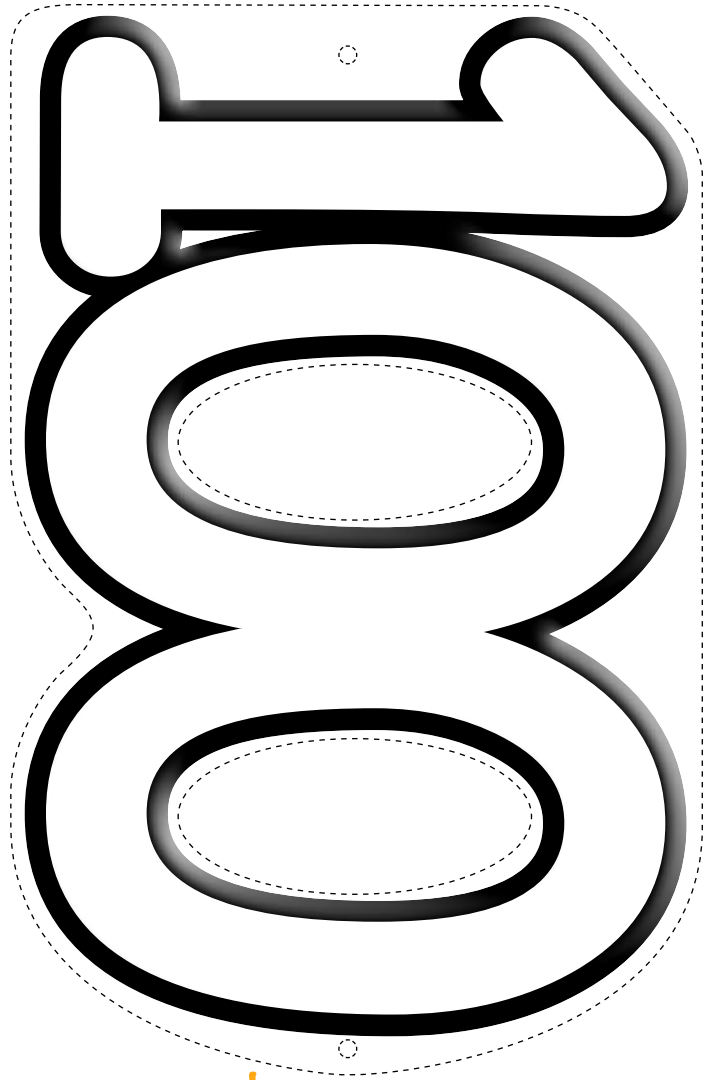
- Recognise that fractions refer to equal parts of a whole.
- Describe the equal parts of a whole object.
- Represent and model halves, quarters and eighths.
- Record equal parts of an object or a collection of objects, and the relationship of the parts to the whole, using pictures and the fraction notation.
- Create fractions, explain how these fractions have been created and their relationship as smaller parts of 1 whole.
- Use concrete materials to model fractions as equal parts of a shape or object or collection of objects.
- Recognise when objects and shapes have been shared and identify what fraction of the total number of objects is in each group.
- Consider the comparative size of fractions.

Tuesday – When the Doorbell Rang - <https://www.youtube.com/watch?v=HZpXuc735pg>

Wednesday – Fractions Song For Kids - <https://www.youtube.com/watch?v=ITce7f6KGE0>

SuperZero

A Reading A-Z Level F Leveled Book
Word Count: 111



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LEVELED BOOK • F

SuperZero



Written by Torran Anderson • Illustrated by Jeff Ebbeler

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SuperZero



Written by Torran Anderson
Illustrated by Jeff Ebbeler

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Make Your Own SuperZero Mask!

What you'll need:

scissors
pencil
thick paper
string
glue
crayons, markers, or colored pencils

1. With an adult's help, use the scissors to cut along the dotted line on the outside of the mask.
2. Glue the mask to the thick paper.
3. With an adult's help, use the scissors to cut around the edge of the mask.
4. Use the pencil to poke a hole in the center of each "0" and then cut out the center along the dotted line with an adult's help.
5. Use the pencil to poke a small hole on each side of the mask in the small circles.
6. With an adult's help, cut a piece of string long enough to fit around your head plus a little extra.
7. Pull the ends of the string through the holes until the mask fits and then tie the string in place.
8. Use the crayons, markers, and colored pencils to make your mask amazing!

SuperZero
Level F Leveled Book
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Illustrated by Jeff Ebbeler

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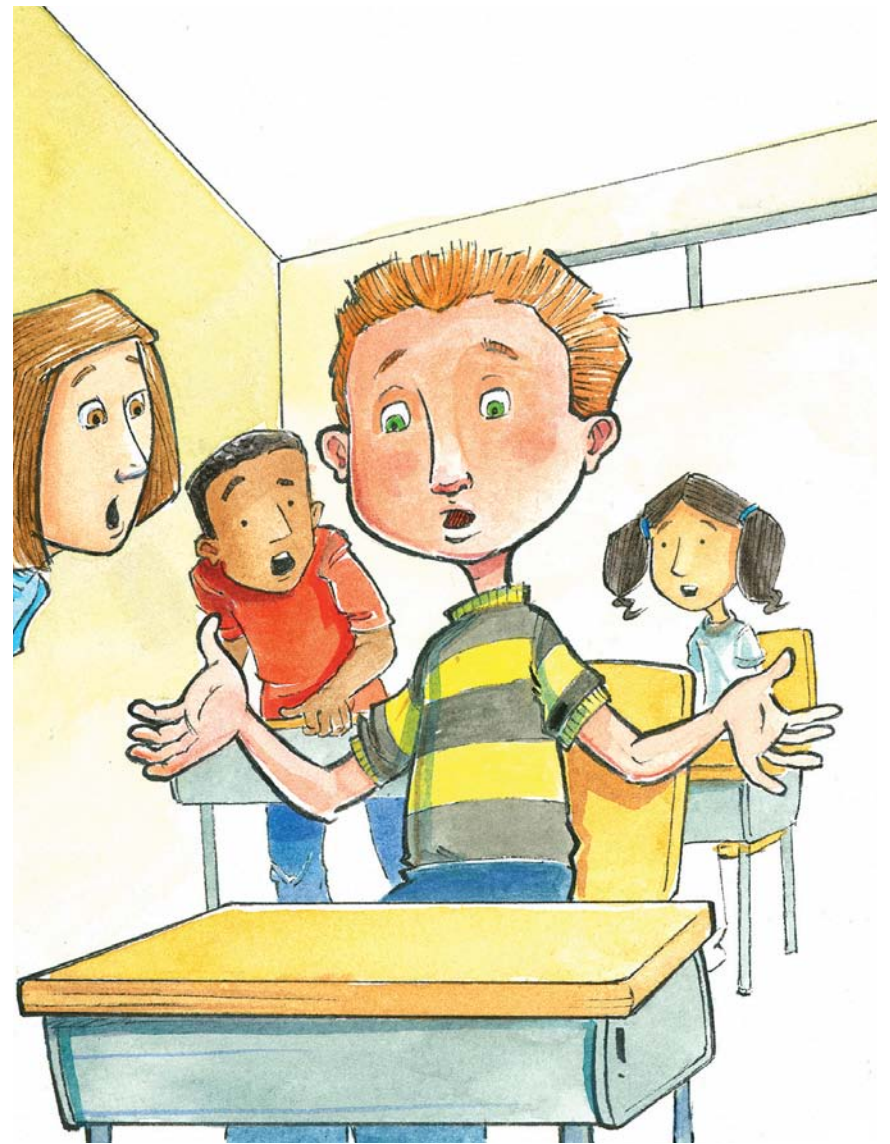
Correlation

LEVEL F

| | |
|-------------------|------|
| Fountas & Pinnell | F |
| Reading Recovery | 9-10 |
| DRA | 10 |



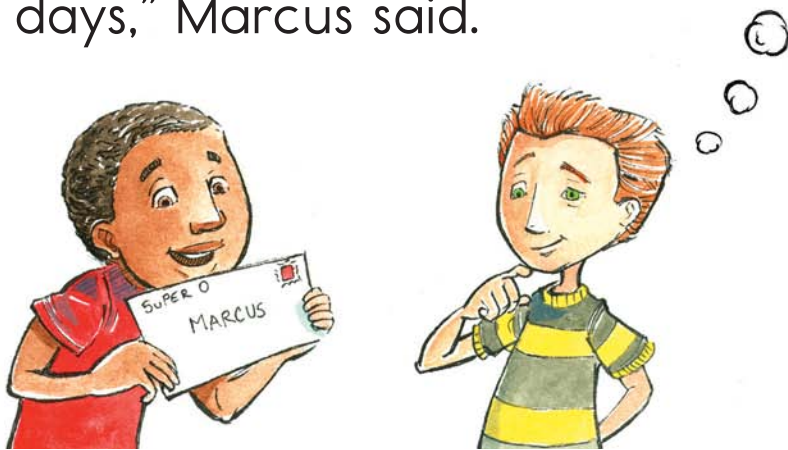
“Today is the 100th day of school,” the teacher said. “SuperZero is coming!” the class yelled.



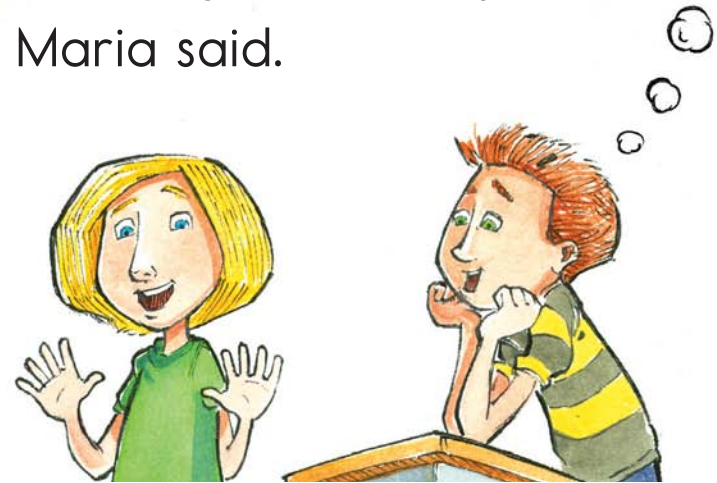
“What’s so great about SuperZero?” Chris asked. Chris was new in class.

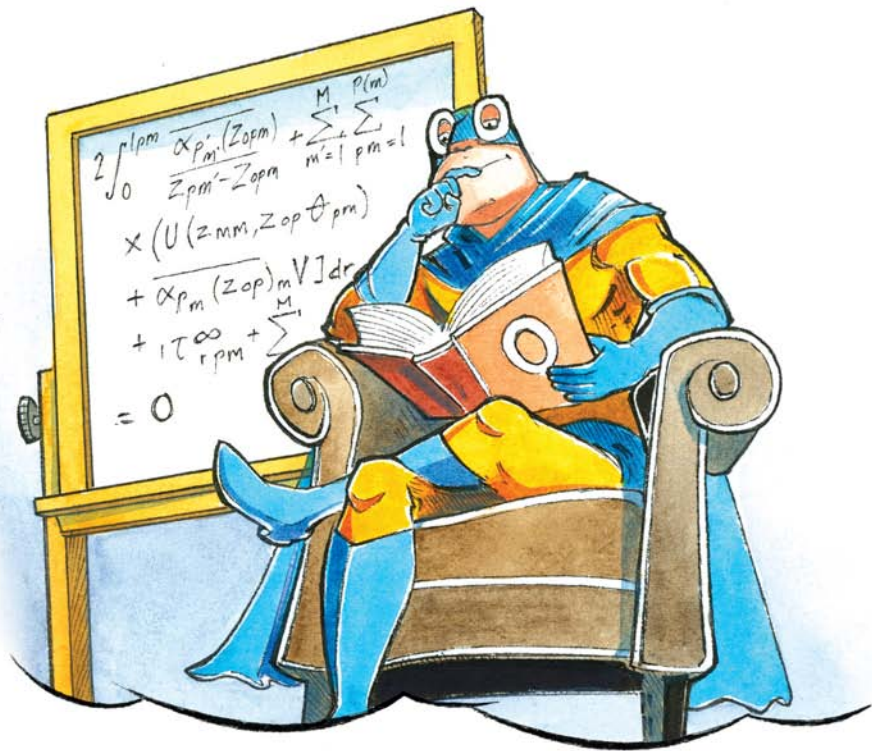


“SuperZero is great because he writes us letters every ten days,” Marcus said.

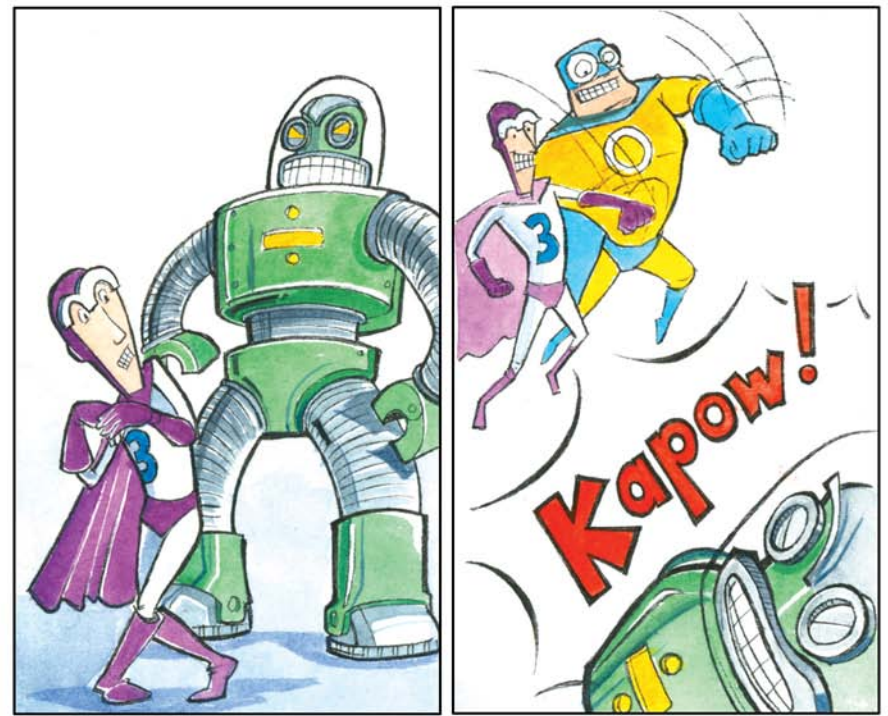


“SuperZero is great because he brings ten little pizzas,” Maria said.





“SuperZero is great because he knows everything about zero,” Julie said.

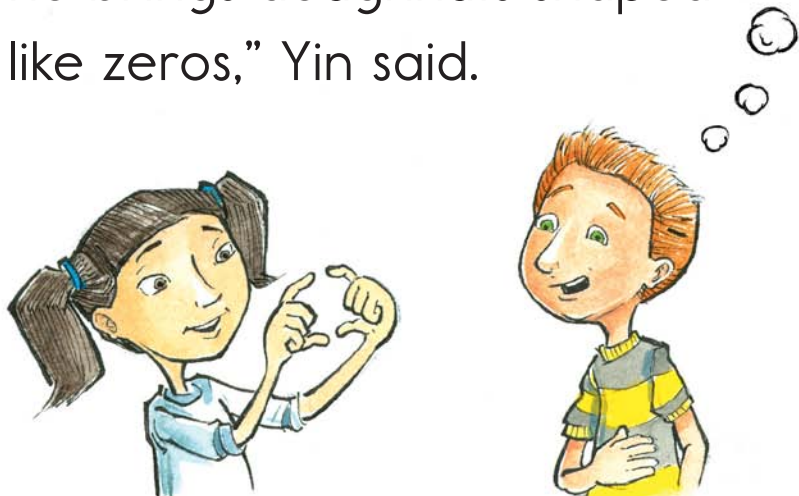


“SuperZero is great because he can make other numbers stronger,” Pedro said.





“SuperZero is great because he brings doughnuts shaped like zeros,” Yin said.



“SuperZero is great because he gives us zero homework,” Ann said.





SuperZero came in and did everything the class said he would.

“I’m here because 100 has two zeros in it!” he said.



“SuperZero is great because he throws a party!” Chris said.

**Unit
28**



y

yoyo



List Words

| | | | |
|------|---------|------|-------|
| yap | yells | yoyo | you |
| yet | yelled | year | your |
| yes | yelling | yard | yolk |
| yell | yellow | yawn | yabby |

Letters

Words

| | |
|--|--|
| | |
| | |
| | |

2 Colour the yoyo if you hear (y) in the picture name.



3 Count the sounds in each picture name. Write this number in the yoyo string loop. Join the words to the pictures.



yabby

yolk

yoghurt

yoyo

yawn

4 Write List Words to match these clues.

This is a colour.

This word is the opposite of no.

This is space outside, around a house.

This word has ear in it.

5 Write **y** or **Y** in the spaces.
Read the sentences. Colour the picture.

___olly is a ___abby.
___olly has a ___o___o.



6 Write **y** in the words in the boxes. Finish the sentences with these words.

| |
|-----------|
| ___ell |
| ___ells |
| ___elled |
| ___elling |

Someone is _____.

Did you _____ in the yard?

I _____ out to my friend.

He _____ if he sees a yabby.

| |
|--------|
| ___ou |
| ___our |

_____ yoyo is yellow.

Can _____ use the yoyo?

7 Count the sounds in the words. Write the letter or letters for each sound in a separate box. The first one is done for you.

| | | | |
|------|---|---|----|
| yell | y | e | ll |
| yet | | | |
| you | | | |

| | | | |
|------|--|--|--|
| yap | | | |
| yawn | | | |
| yard | | | |

Unit
28



y u(yoo)

yoyo computer




List Words

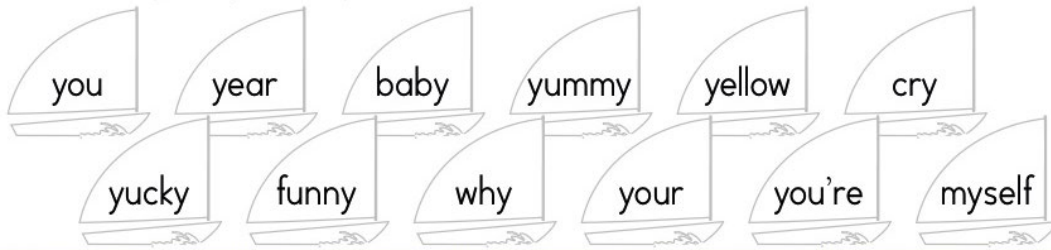
| | | | |
|--------|--------|------|--------|
| yes | year | few | cube |
| yet | yard | knew | tube |
| you | yellow | new | cute |
| your | yucky | use | you'll |
| you're | yummy | used | you've |

Letters Words

| | |
|--|--|
| | |
| | |
| | |
| | |


1 **Underline** the letter or letters for  in each List Word. If any of these are not in the sound box, write them with a word example in the box above.


2 **Colour** the yacht **yellow** if you hear  in the word.



3 **Write** these words in the boxes. **Write** the letter or letters for each sound in one box.

| | | | |
|------|--|--|--|
| yes | | | |
| yet | | | |
| yard | | | |
| your | | | |

4 **Colour** the words if you hear  in them.

★ We sometimes write **u_e** and **ew** for the blend of two sounds , as in *cube* /c/y/oo/b/.

| | | |
|------|------|------|
| cub | few | cut |
| cube | new | cute |
| tub | grew | hug |
| tube | use | huge |

5 **Write** these words in correct alphabetical order in each row.

knew use cute year few new

yellow you yam yippee yummy

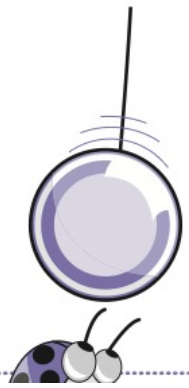
- 6 Circle a 3 letter word inside each word.
Write it on the line. The first one is done for you.

your _____ you _____ cube _____ yummy _____
 year _____ knew _____ you're _____
 cute _____ used _____ you'll _____
 tube _____ yellow _____ you've _____

- 7 Write the contractions for the following words.
Finish the sentences with these contractions.

👉 Go to Helpful Hint 13.

you are _____ you have _____ you will _____
 _____ going to be late for the party.
 _____ miss the party food.
 _____ forgotten the present.
 Do you know where _____ got to go?



- 8 Unjumble these words. Join the dots in the order of these words.



1. sye _____ 7. dyra _____ yellow
 2. uyo _____ 8. wyleol _____
 3. beut _____ 9. wen _____
 4. uyo're _____ 10. aydr _____ new yard knew
 5. esu _____ 11. wekn _____ yes used use
 6. esud _____ 12. eolywl _____ you tube you're

Compound Words Spelling Activity

1. Use the pictures below to make compound words.

earthquake

eyeball

popcorn

blackberry

basketball

butterfly

toothbrush

snowflake

fireplace

rainbow



+



=



+



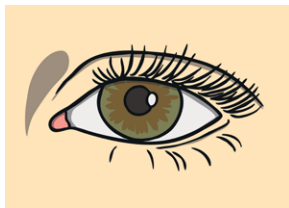
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+



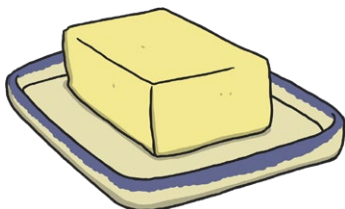
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+



=

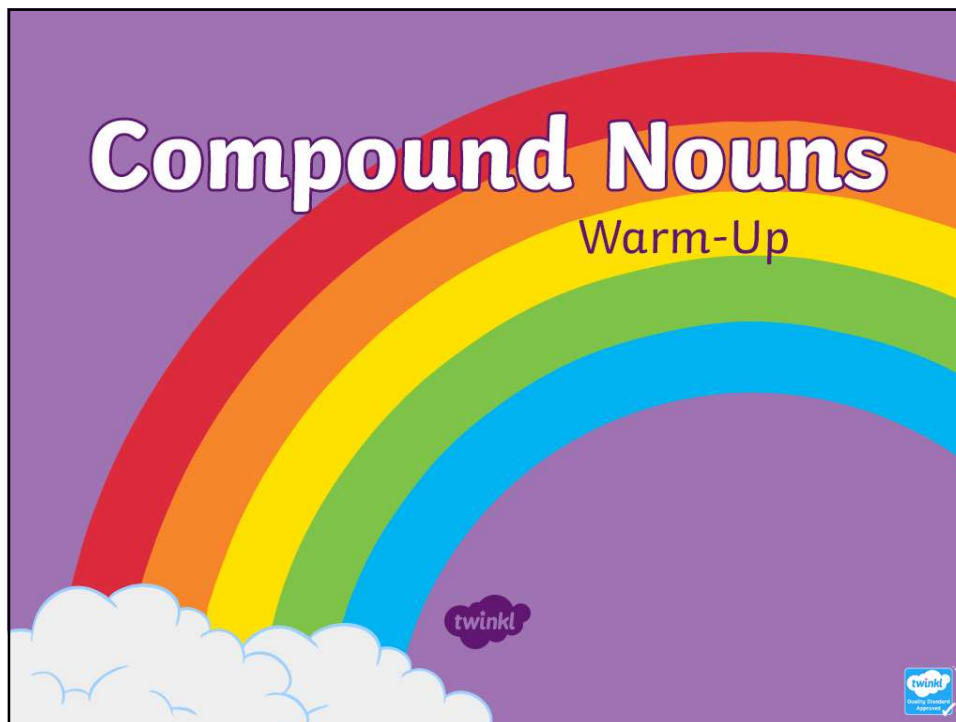


+



=

2. Now write a sentence containing each of the other compound words from the word box. Don't forget capital letters and periods!



Can you match up these pictures to make compound nouns? Can you write the compound words you have made?

butter + fly = butterfly

cow + boy = cowboy

eye + lid = eyelid

rain + coat = raincoat

cup + cake = cupcake

Can you use one of the compound words you have made in a sentence? e.g. The cowboy ate the cupcake.

Can you read the clues to complete the compound noun crossword?

Across

6. I **wash** my **dishes** in the **dishwasher**.

7. In the morning I am woken up by the bright **daylight**.

Down

1. Zion bought a pet **goldfish** at the aquarium.

2. After the rain there is often a **rainbow**.

3. A **bridge** that you walk over by **foot** is called a **footbridge**.

4. My sister listens to music on her **headphones**.

5. When it gets dark in the sky we know that it **nighttime**.

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Can you spot all the compound words in this picture? Can you write a sentence using **two** of the compound words in this picture?

Example answer: I sat in my **deckchair** and enjoyed the **sunshine**.

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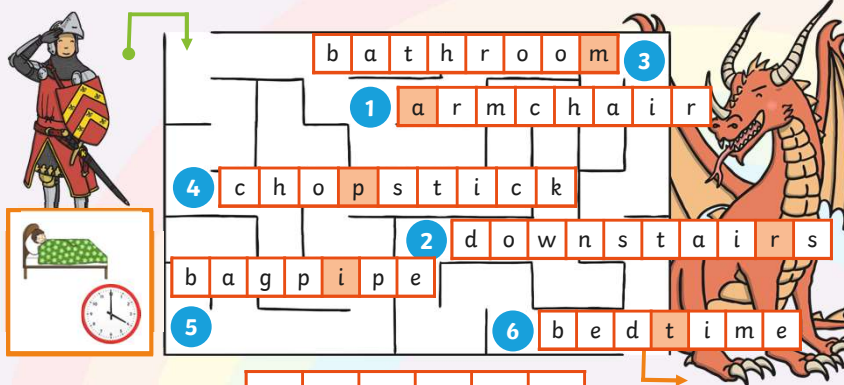
Can you spot all the compound words in this picture? Can you write a sentence using **two** of the compound words in this picture?



Example answer: The girl has a **snowball** in one hand and a **gingerbread** man in the other.

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A nasty dragon has hidden lots of compound words in this maze. Can you help Nick the Knight to find them and spell them correctly? The highlighted squares will also make the password to release Nick from the maze. Click on a number to reveal a clue.

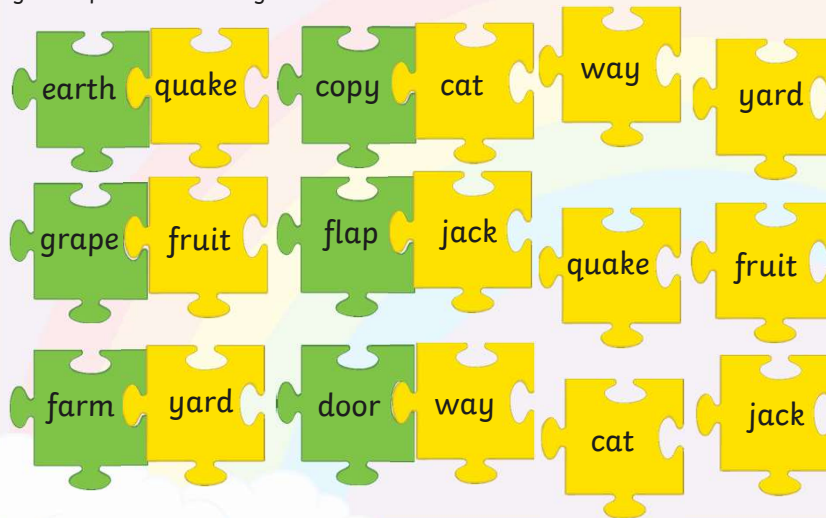


Show password

Can you use **two** of these words in a sentence?

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Can you match up the words on these jigsaw pieces to make compound nouns? Can you write the compound words you have made? Click on the yellow pieces to check your answers.



This sneaky sphinx has 3 riddles for you. Can you work out the answers? Each one is a compound noun.

My first part helps you to hear. My second part is a shiny circle you wear around your finger. What am I?

earring

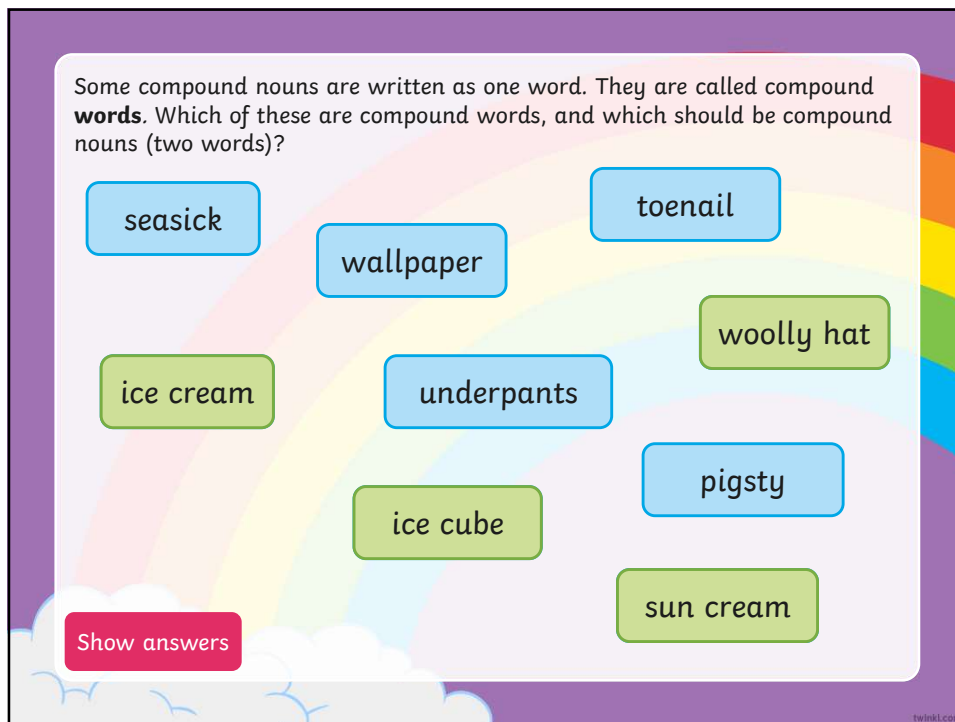
My first part is what you do with a piano. My second part is the surface that everything stands on. What am I?

playground

My first part is extremely speedy. You would find my second part on the beach or in a desert. What am I? **quicksand**



Some compound nouns are written as one word. They are called compound **words**. Which of these are compound words, and which should be compound nouns (two words)?



The worksheet features a large, multi-colored rainbow in the background. The words are arranged in a grid-like fashion. A red button with white text is located at the bottom left of the word area. The background is framed by a purple border.

seasick

wallpaper

toenail

ice cream

underpants

woolly hat

ice cube

pigsty

sun cream

Show answers

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RETELLING THE STORY – Alexander’s Outing

Learning intention: To understand how to summarise a text and retell it in the correct order.

Success criteria: I can write words or draw pictures to retell the main parts of the story.

Activity: Write or draw what happened in each section of Alexander’s Outing.

BEGINNING

MIDDLE

END

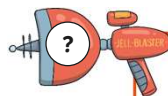
Patcho and Pigeon: Dynamic Duo!

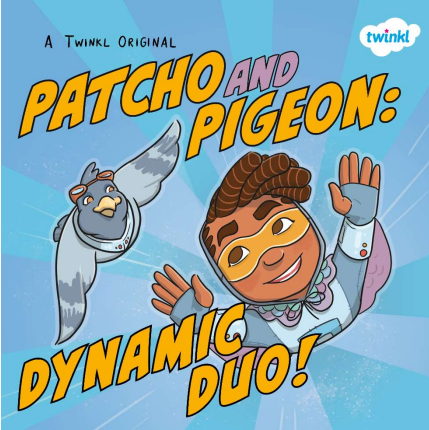
Guided Reading



Read the book 'Patcho and Pigeon: Dynamic Duo!' and look at the illustrations.

To see a question about the book, click this button:





A TWINKL ORIGINAL

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PATCHO AND PIGEON:


DYNAMIC DUO!

What do you think this book is going to be about?

Do you think it is fiction or non-fiction?

What is a 'duo'?

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MESSAGE INCOMING

Help us, Patcho and Pigeon!
It's the day of the ice cream festival and the evil Dr Jelly is causing trouble. We need you, our city's finest superheroes, to come and save the day!

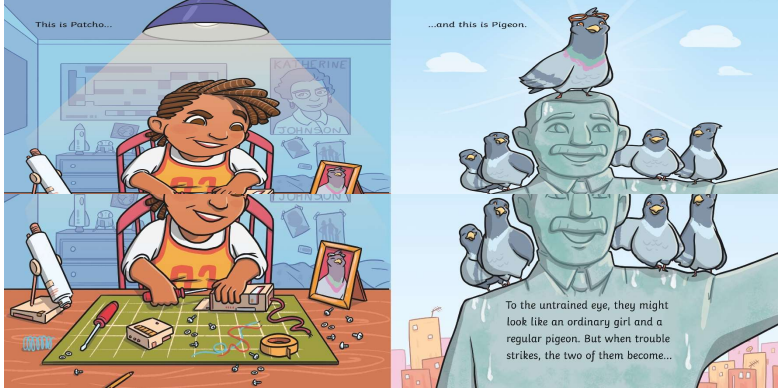
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What trouble might Dr Jelly be causing?

What does a superhero do?

Do you think that Patcho and Pigeon will be able to stop Dr Jelly?

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This is Patcho...


...and this is Pigeon.

To the untrained eye, they might look like an ordinary girl and a regular pigeon. But when trouble strikes, the two of them become...

? What do you think Patcho is doing?

? What do you think that Patcho and Pigeon become?

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...PATCHO and PIGEON: Dynamic Duo!
Citizens - never fear! These helpful heroes are watching over the city.

Armed with their spectacular superpowers, they are always on hand (or wing!) to swoop in and save the day.

A call for help comes in on the Pigeon Pad. There's trouble in the city. The citizens are preparing for the annual ice cream festival but everyone is getting covered in jelly!

"I know just who would create such a sticky situation," says Patcho.
"It must be my nemesis..."

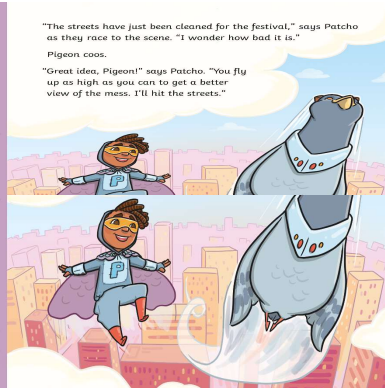
? What does 'citizens' mean?

? What is a 'nemesis'?

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...Dr Jelly, along with her evil sidekick, Parrot!



"The streets have just been cleaned for the festival," says Patcho as they race to the scene. "I wonder how bad it is." Pigeon coos.

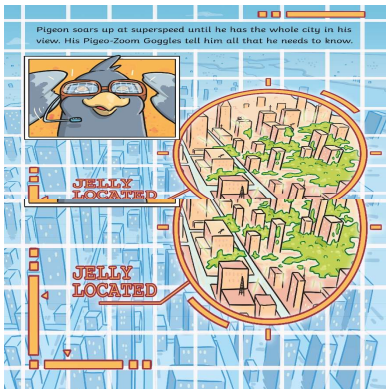
"Great idea, Pigeon!" says Patcho. "You fly up as high as you can to get a better view of the mess. I'll hit the streets."



Do you think that Dr Jelly is a superhero or a villain?



What is causing the mess?



Pigeon soars up at superspeed until he has the whole city in his view. His Pigeo-Zoom Goggles tell him all that he needs to know.



"ICE CREAM FESTIVAL" *Today*

"It's worse than we thought!" says Patcho. "We need to put a stop to this, now."



What does 'soars' mean?



How do you think Patcho is feeling about stopping Dr Jelly?



All over the city, people are being splattered with high-speed balls of sticky jelly. So much hard work has gone into preparing the festival and now, it is being ruined.

"Not so fast, Dr Jelly!" shouts Patcho.
"Cool!" adds Pigeon.

"You'll never stop me!" laughs Dr Jelly.
"You'll never stop me!" echoes Parrot.



What special event is Dr Jelly ruining?



Why does Parrot say the same thing as Dr Jelly?

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"Now to clean up these streets," says Patcho.



...until the citizens are free from their jelly jails and the streets are sparkling clean once more. Now, everything is ready for the ice cream festival.



How do Patcho and Pigeon stop Dr Jelly?



What does the 'Jell-Iminator' do?

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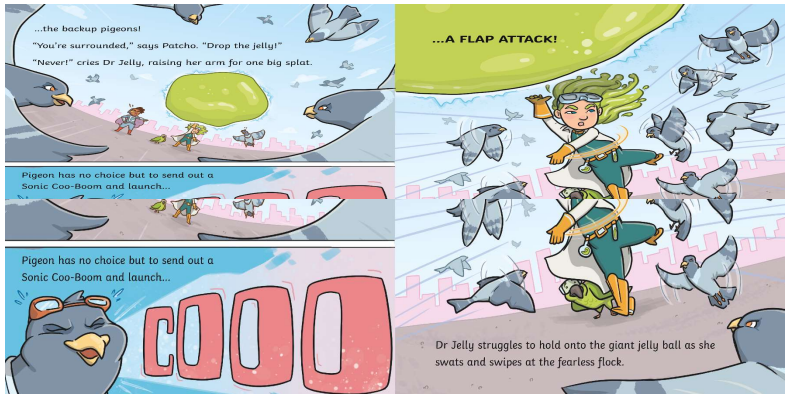


How do Dr Jelly and Parrot escape from the net?



Pigeon calls for backup. Who do you think might answer the call?

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What do you think a Sonic Coo-Boom sounds like?



What is a 'flock'?

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The mighty mass starts to bounce away, gathering speed as it hurtles towards the centre of the ice cream festival. Terrified people flee in panic.

Quick as a flash, Patcho and Pigeon fly after the jelly and use their Brain Beams to try and stop it.
"It's not going to stop in time!" shouts Patcho.

"Cool!" shouts Pigeon.
"Good call," says Patcho, reaching for her Jell-Blaster.

"Cool!" shouts Pigeon.
"Good call," says Patcho, reaching for her Jell-Blaster.
"3, 2, 1..."

? Why are people terrified?

? What do you think might happen next?

...fire!" Patcho and Pigeon blast the jelly just in time.
"Hahahaha!" cackles Dr. Jelly. "You may have stopped the ball but you won't stop me! In fact, you've actually helped me! Jelly is everywhere and the festival is ruined!"

Suddenly, a voice comes from the crowd: "Mmmm, yummy!" says a boy, licking his jelly-covered ice cream.

"It's not yummy!" cries Dr. Jelly. "It's sticky and horrible and it's ruining your festival!"

? Which verb on this page means 'laughs'?

? Has the jelly ruined the ice cream festival?

"Actually, I think jelly is the perfect addition to the ice cream festival," says Patcho.

Pigeon coos.

"Haha! Good one, Pigeon! It certainly is 'jell-icious'!" agrees Patcho.

"Jell-icious!" echoes Parrot.

"Be quiet, Parrot!" Dr Jelly cries as she stomps back to her secret lair. "I'll get you next time, Patcho and Pigeon!"



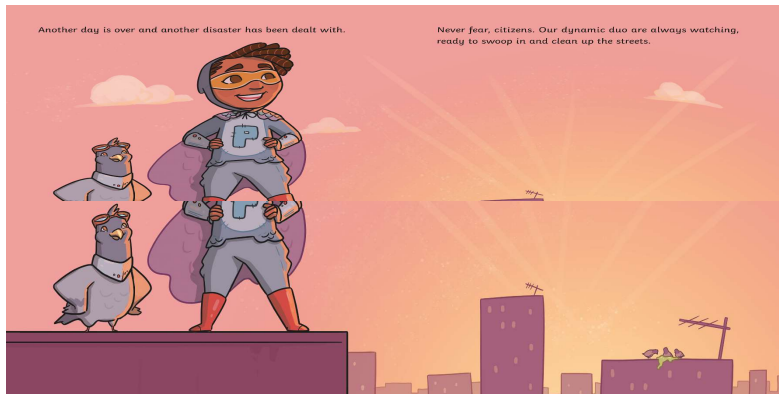
What do you think 'jell-icious' means?



How is Dr Jelly feeling? Why?

Another day is over and another disaster has been dealt with.

Never fear, citizens. Our dynamic duo are always watching, ready to swoop in and clean up the streets.



How do you think Patcho and Pigeon feel?



Who is the superhero in this story?



Patcho



Dr Jelly



Parrot



Who is the villain in this story?



What is the problem in this story?





Which of these events happens first?




Which happens last?



Where do you think Patcho gets all of her gadgets?




Would you like to be an inventor?

 There is lots of alliteration in this story. What is alliteration?

Patcho and Pigeon Dynamic Duo spectacular superpowers

Pigeon Pad sticky situation jelly jails crooked criminals

swats and swipes fearless flock mighty mass Brain Beams

 Can you think of your own alliteration phrase? Try using your own name!

twinkl.com

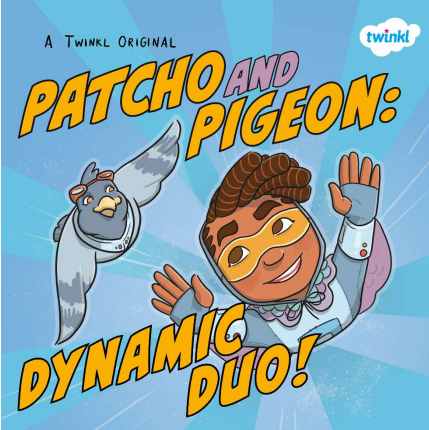
 What do you think Dr Jelly will do in her secret lair?

"Be quiet, Parrot!" Dr Jelly cries as she stomps back to her secret lair. "I'll get you next time, Patcho and Pigeon!"



 Do you think Dr Jelly might defeat Patcho next time?

twinkl.com



A TWINKL ORIGINAL

twinkl

PATCHO AND PIGEON:

DYNAMIC DUO!

twinkl.com

?

Did you enjoy this book?

?

Would you recommend this book to a friend?

?

Would you like to read another story about Patcho and Pigeon?



Patcho and Pigeon: Dynamic Duo!

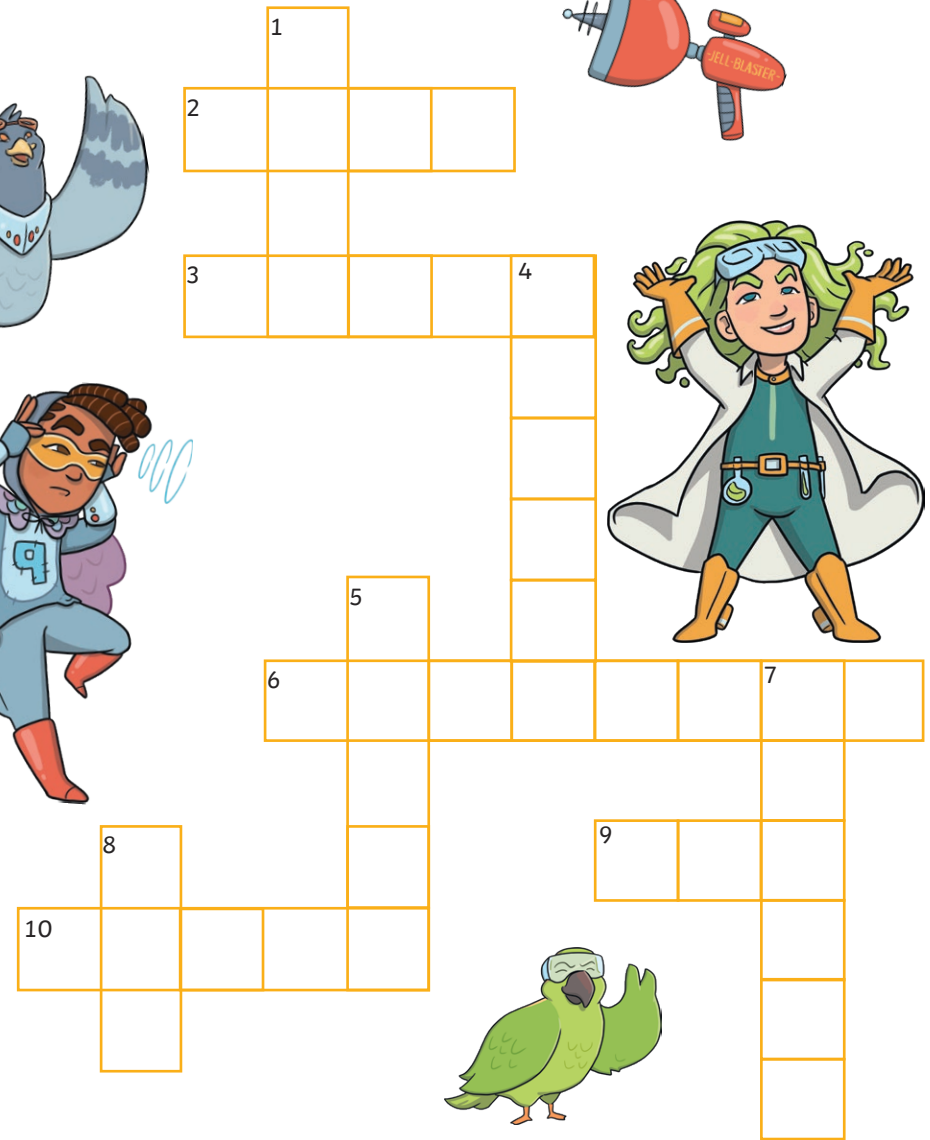
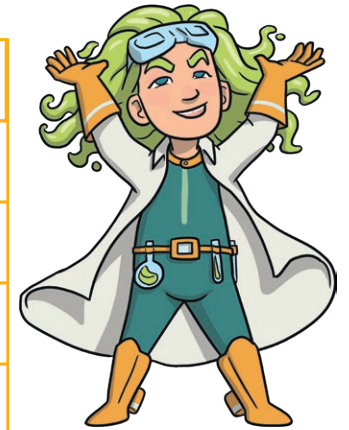
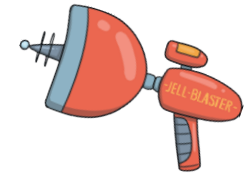
Crossword

Across

2. Dr Jelly goes back to her secret _____.
3. Patcho uses a Jell-Iminator to _____ up all of the jelly.
6. Dr Jelly tries to ruin the ice cream _____.
9. Patcho and Pigeon catch Dr Jelly in a Jell-Ectric _____.
10. The jelly makes the ice cream taste _____.

Down

1. Dr Jelly drops the giant jelly _____.
4. Dr Jelly's sidekick is called _____.
5. Patcho's nemesis is Dr _____.
7. The backup pigeons launch a flap _____.
8. Patcho and Pigeon are a dynamic _____.



Patcho and Pigeon: Dynamic Duo!

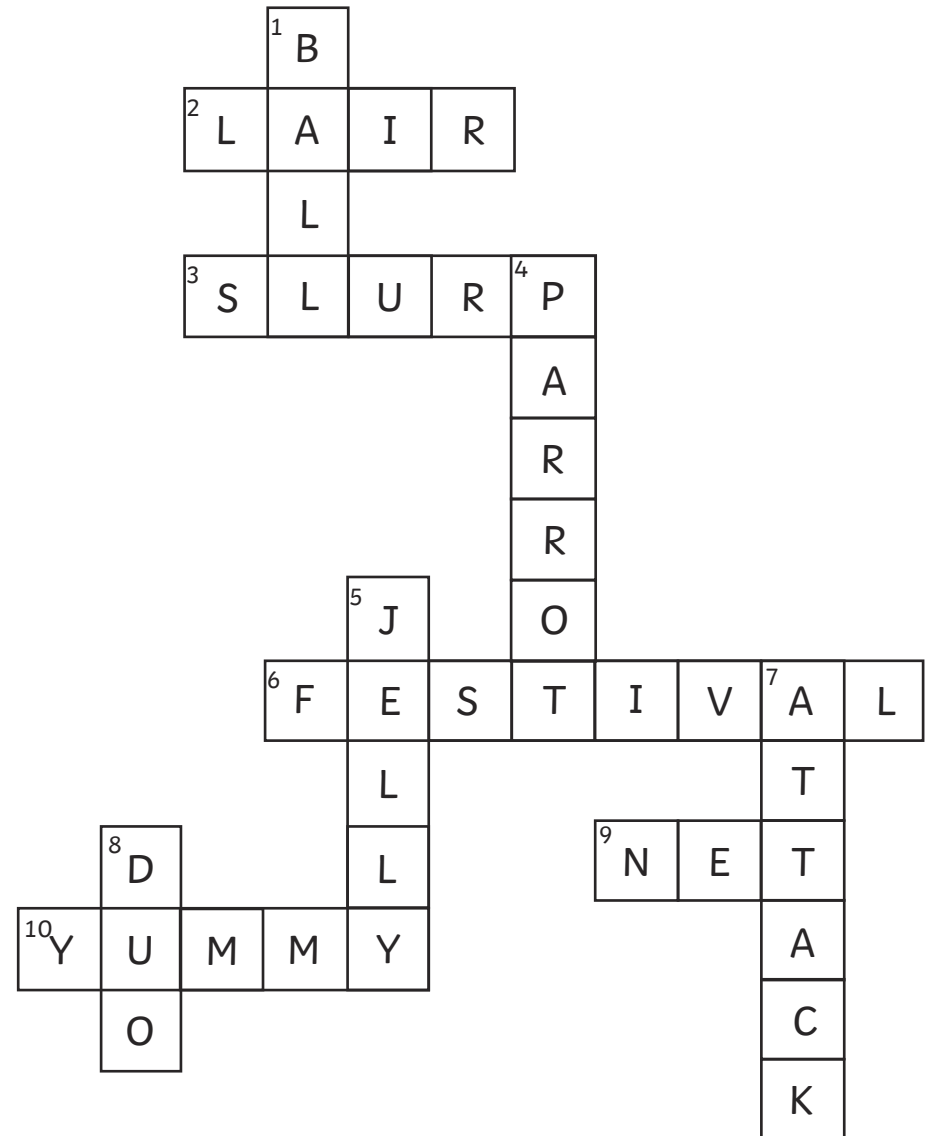
Crossword Answers

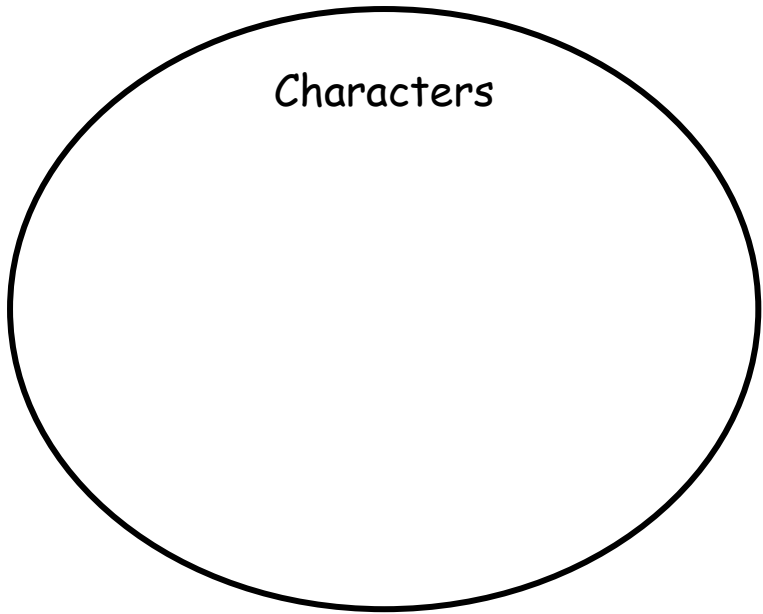
Across

2. Dr Jelly goes back to her secret **lair**.
3. Patcho uses a Jell-Iminator to **slurp** up all of the jelly.
6. Dr Jelly tries to ruin the ice cream **festival**.
9. Patcho and Pigeon catch Dr Jelly in a Jell-Ectric **net**.
10. The jelly makes the ice cream taste **yummy**.

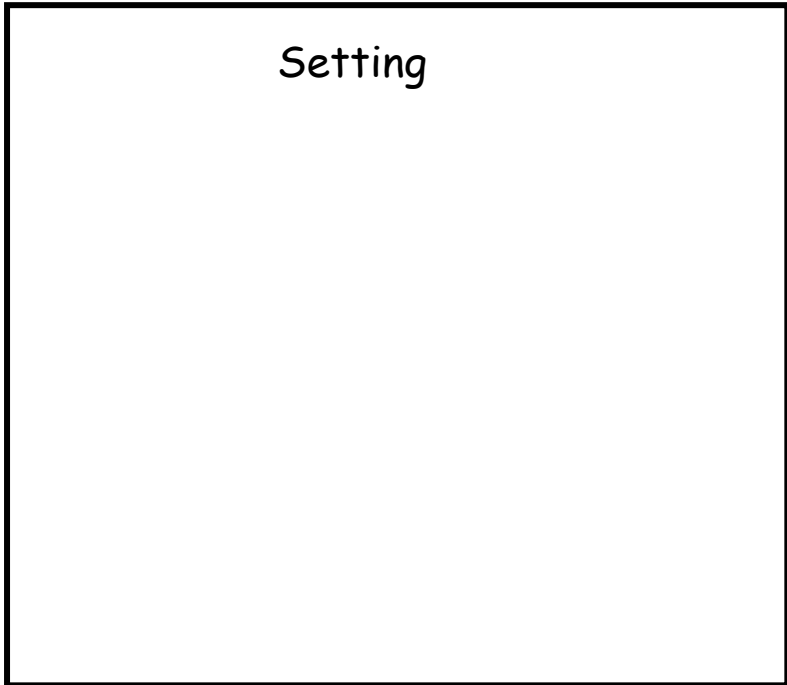
Down

1. Dr Jelly drops the giant jelly **ball**.
4. Dr Jelly's sidekick is called **Parrot**.
5. Patcho's nemesis is Dr **Jelly**.
7. The backup pigeons launch a flap **attack**.
8. Patcho and Pigeon are a dynamic **duo**.

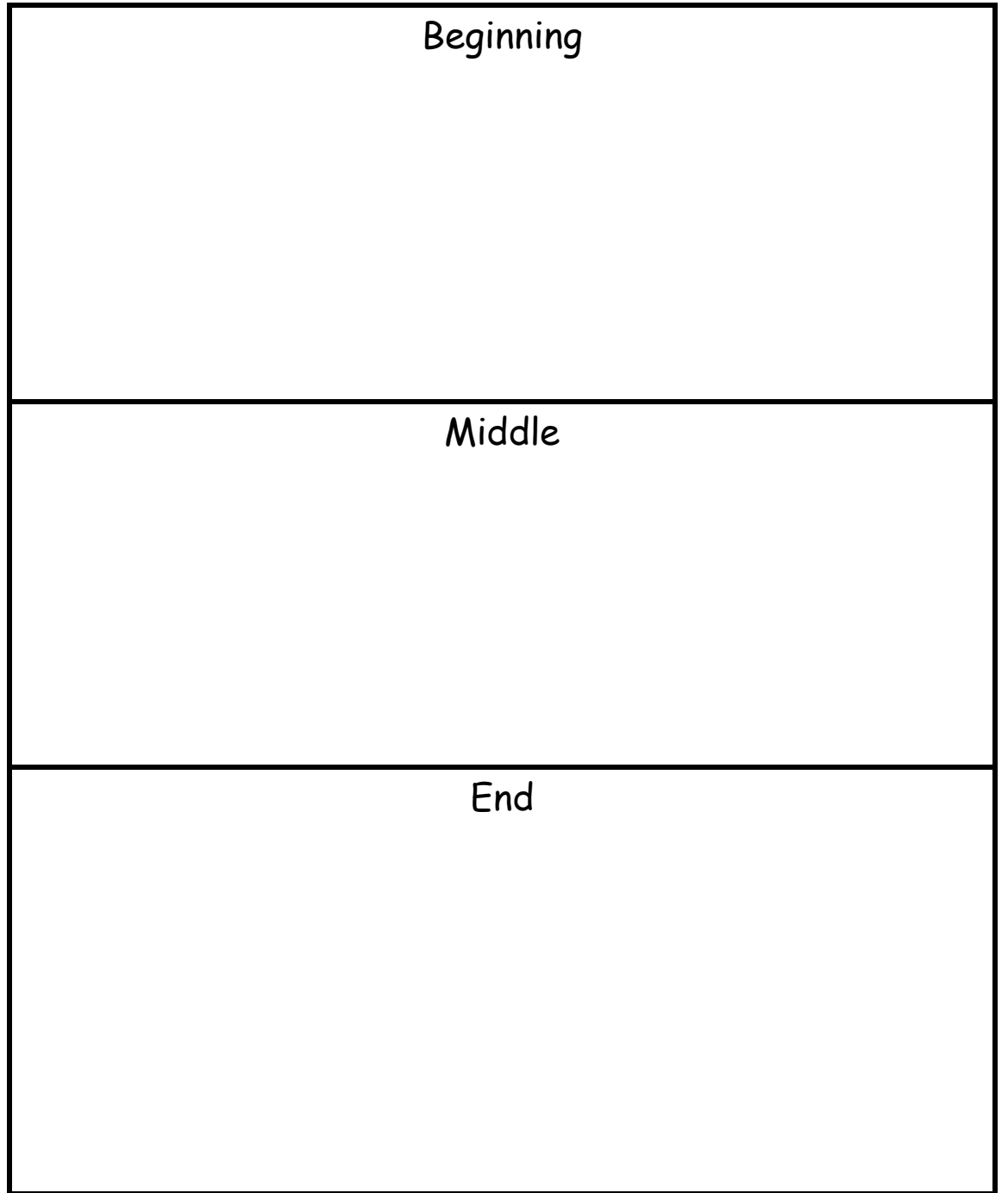




Characters



Setting



Beginning

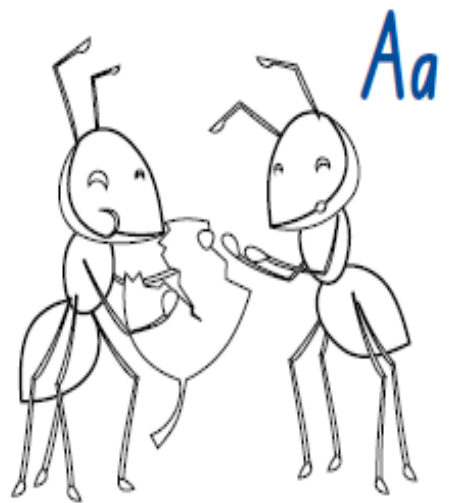
Middle

End

Lower case a

The lower case 'a' is a short letter.
We start at the top and move around to make a round shape and come back to where we started.
We keep our pencil on this point and then make a straight line to finish the letter.

Example mnemonic: Around, up, down!

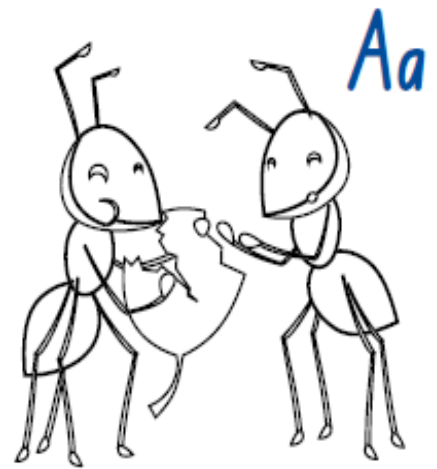


Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid). The first set has a red lowercase 'a' written on the top solid line.

Upper case A

The upper case 'A' is a tall letter.
We make the upper case letter 'A' in different way to the lower case 'a'. We start at the top and make a straight line. Next we go back to where we started and make another straight line. Then, we make a line to join them.

Example mnemonic: Down, down, across!

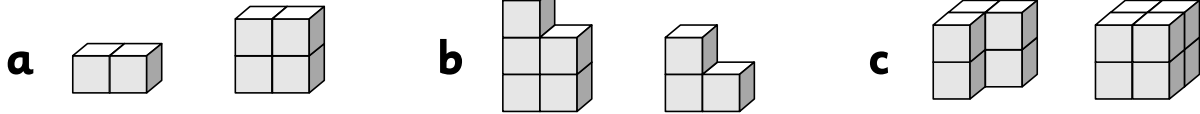


Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid). The first set includes a small red uppercase 'A' with stroke order arrows at the beginning of the top line.

Volume and capacity – volume

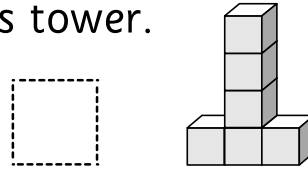
Volume is how much space an object takes up. We often use blocks to measure volume.

- 1 Put a ring around the block building that has the greater (bigger) volume. It will use more blocks.



- 2 Use blocks for this activity. Build this tower.

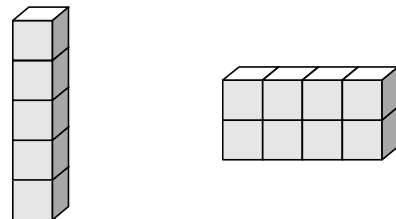
How many blocks is it made up of?



a Build a tower with a **greater** volume.
Draw it here.

b Build a tower with a **lesser** volume.
Draw it here.

- 3 Put a ring around the building that has the greater volume.
Explain why.



1. Read it!
Read the question carefully, visualise the number line.
Underline the important parts of the question.

2. Think it!

PROBLEM
Bob was subtracting 15 - 7, bridging to 10 on a number line. How many would Bob subtract to make ten?

3. Solve it!

4. Explain it!

1. Read it!
Read the question carefully. Visualise the number line. Underline the important parts of the question.

2. Think it!

PROBLEM
Jack was subtraction 16 - 9, bridging to ten on a number line. How would Jack partition 9?

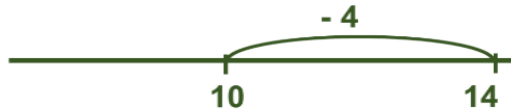
3. Solve it!

4. Explain it!

Lisa was subtracting 14 - 6, bridging to 10 on a number line.

$$14 - 6 =$$

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array}$$



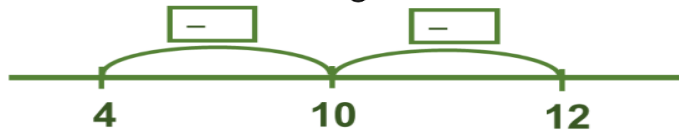
How did Lisa partition 6?

Lisa was subtracting bridging to 10 on a number line.



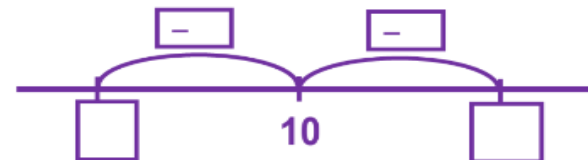
How many did Lisa subtract to make 10?

What numbers are missing from this number line?



Subtract Using Place Value to Bridge to 10

What numbers could be missing from her number line?





Student Name: _____

Grade: _____ Date: _____

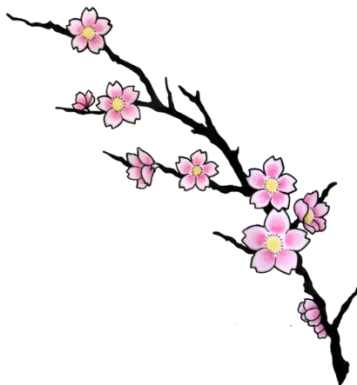


1. Spring begins this Wednesday, 1st September. What will be the date of the Wednesday a fortnight later?



2. Zach bought a Father's Day card at the newsagent, for his dad. It cost \$2.80. How much change did he get from \$5?

3. The Paralympics started last Thursday, and run for 10 days. On what day of the week will they finish?



4. The plum tree at Jude's house had 3 blossoms on it on Monday. If, each day, the number of blossoms doubles, how many blossoms will there be on the tree by Friday of this week?

5. Jess plans to go fishing with her dad on Father's Day. They'll need a dozen worms. If it takes them 3 minutes to find each worm, how long **MAY** it take them to find a dozen worms?



6. Jett went for a bike ride with his mate Evan. They rode at 10 kilometres per hour for half an hour. How far did each of them travel in that time?

7. Three times a number equals 27. What is that number?



Student Name: _____

Grade: _____ Date: _____



1. Wednesday of this week, 1st September, is the first day of Spring. Are there **MORE** days in spring than in winter? If so, how many more?

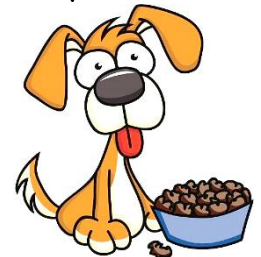


2. For Father's Day next Sunday, Henry hopes to give his dad a pair of wooden bookends that he has been making for quite a while in their garage. Each of the bookends is taking him 2 hours 40 minutes to make. How much longer will it take him to finish the bookends, if he has already taken 2 hours and 10 minutes?

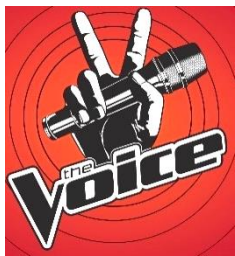
3. An exciting Paralympics event is wheelchair rugby. Each team has 6 players, and they try to score goals within four 8-minute quarters. If a match started at 11:30 am, with 5 minutes between each quarter, and no time on, at what time did the half time break begin?



4. The top temperature in Auckland, New Zealand last Thursday was 15°C, whereas the top temperature in Hawaiian Islands that same day was 31°C. Find the **DIFFERENCE** between those two temperatures.



5. Anastasia's dog eats 88 grams of dry dog food each morning, and the same amount in the evening. What weight of the dog food does he eat each day?



6. Channel 7s "THE VOICE" TV program topped the ratings last week. It had 1.2 million viewers on Sunday night, and 1.1 million on each of Monday night and Tuesday night. How many viewers was that, for those 3 nights in total? Write your answer **in FIGURES**.

7. Last week, avocados were selling for 79 cents each at one supermarket. This week they've gone up to \$1.49 each. Find the **DIFFERENCE IN PRICE** for half a dozen avocados bought **THIS WEEK** instead of **LAST WEEK**.



8. A person normally takes 15 breaths each minute, if not exercising. How many breaths, then, would Rosalie take altogether in 5 minutes?

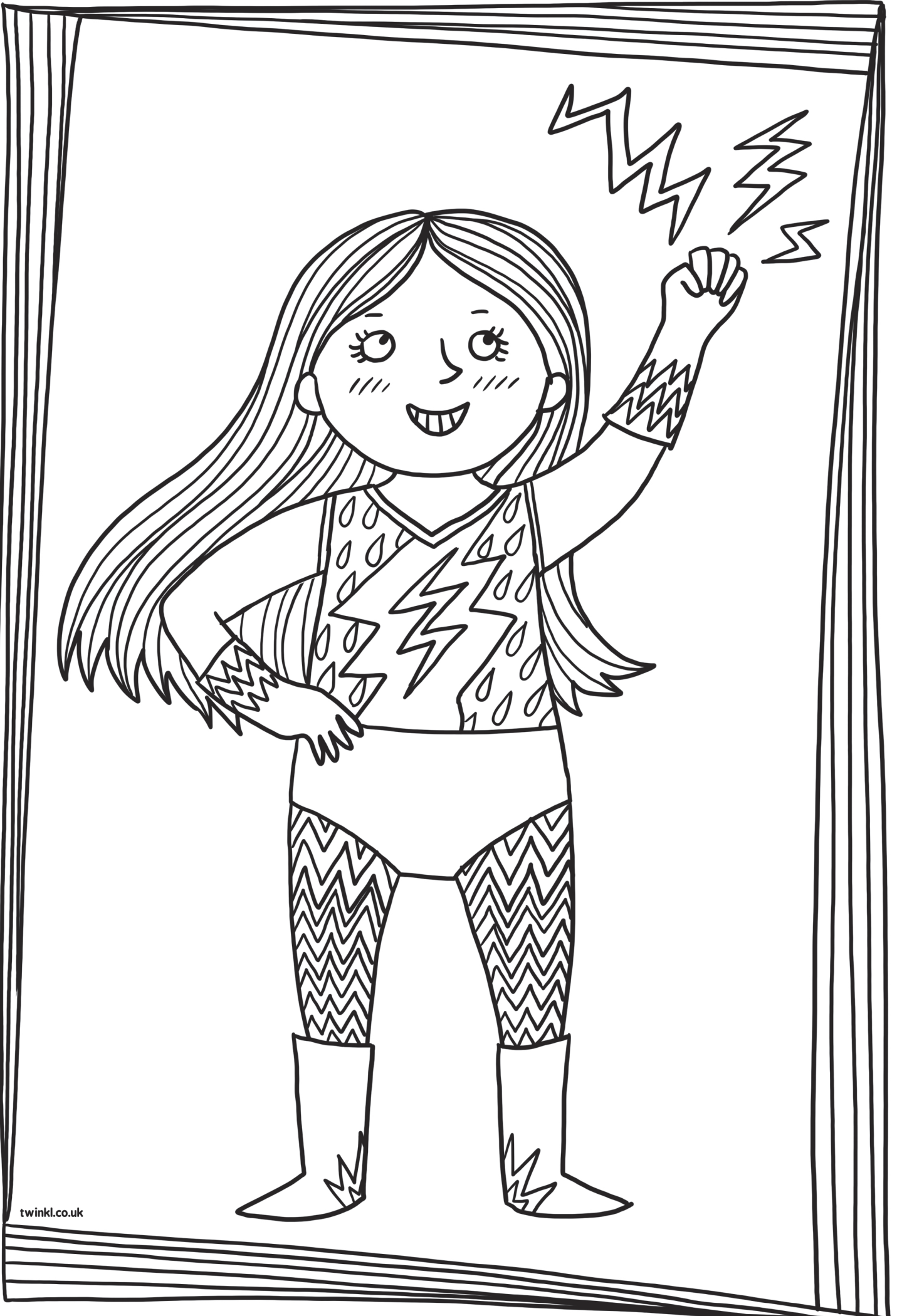
9. **Open-ended Question:** Geraldine has 37 goldfish in her aquarium at home. Her cousin George has quite a few more goldfish than Geraldine. How many goldfish **MAY** they have altogether? Give 3 possible answers.













Slippery Surfaces

| | |
|-------|-------|
| Name: | Date: |
|-------|-------|




Question:

'Which surfaces is safest to walk on when there is something slippery?'



Images © Australian Academy of Science

Our results:

| Room material | Not slippery  | A little bit slippery  | Very slippery  |
|---------------|---|---|--|
| | | | |
| | | | |
| | | | |
| | | | |

What we found out:

When there is something slippery, it is safest to walk on surfaces made from .

skip



clap



shake



leap



nod your head



arm swing



jump



crouch down



turn



spin



side step



march



slide to
the side



hands on
your hips



sway your
hips from side
to side



shoulder shrug



stamp



shoulder
shimmy



wave



walk
backwards





A

**Ask: are
you OK?**

**Ask your
friend if they
are OK?**

L

Listen

**Let your
friend tell
you, how
they feel.**

E

**Encourage
action**

**Tell a
teacher or
trusted
adult.**

C

Check in

**Ask your
friend if they
are feeling
better.**

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
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| | | | | | |

Learning to ask RUOK? – Comic strip

- 7** Draw or write the ingredients for a special day you and your family celebrate. Think about the music, clothes, food and traditions that are a part of your special day.

